# TEACHING FOR TRANSFORMATION (TFT) RESOURCES FOR FAMILIES

Continuing Christian Education at Home

TFT can be summarized through the phrase: "See the Story: Live the Story"

We need to recognize that we are all part of God's Story. We are part of His Grand Narrative! And we are all invited to play a role in this unfolding Story. Once we know this fact, then our next step is to figure out how to play our part in this Story. TFT provides 10 ways to think about this and we call these ways Throughlines. We can be on the lookout for Throughlines in all areas of our life: on a walk outdoors, in the media that we consume, in the science that we study, in the books that we read. But it is not enough to just talk about the Throughlines, we need to invite students to BE the Throughlines. For example, as we learn about Community Building, we need to create opportunities to BE Community Builders.

You have probably heard about TFT already, as your child's teachers use this framework. The Prairie Centre for Christian Education (<a href="https://pcce.ca/">https://pcce.ca/</a>), with the help of some of our fantastic member schools, has created some resources to help you integrate TFT into this new learning journey at home. Each week you will receive a new resource that will provide a Throughline for your family to dive into. The resource package will include an overview of the Throughline, Scripture connections, related songs, activities and digital resources. But what we are most excited about are suggestions for Formational Learning Experiences (FLEx), where your family will not just learn about the Throughline, but will have an opportunity to BE the Throughline. As your family engages in the activities, we invite you to post photos to Instagram and Twitter using the hashtags: #LivingtheStory #YourSchoolName #PCCE. Follow PCCE on Twitter and Instagram (<a href="mailto:aprairiecentre">aprairiecentre</a>). It will be exciting to see what other families in our Prairie Centre community are doing. Maybe you'll get a great FLEx idea from someone in Fort McMurray or Portage LaPrairie.

As you begin the transition to working with your child at home, here are a couple Family Rhythms we encourage you to add to your routine:



# **MORNING MEETING**

Spend a few minutes once per day and try these three things:

- Name: welcome each person by name so that everyone hears their name spoken in a positive manner. You can include a question for everyone to answer: your favourite part of yesterday, something you're looking forward to today, your favourite pizza, an emotion that you're feeling right now, a favourite joke. Let your children select questions too.
- **Game**: include something fun that gets people laughing and/or moving. There are lots of websites with teambuilding type activities if you want to try a few new things. Brain science recommends doing 10 minutes of vigorous physical activity at the beginning of the day to optimize learning and reduce behaviour management.
- **Frame**: end your circle with a reading that frames the learning for the day. You could use a scripture from the Throughline resource or another reading you find. Again, include your children in selecting and reading. Include a prayer time.



# FRIDAY REFLECTION TIME

Take some time each Friday to reflect on the week. The attached resource has some questions to guide this discussion as it relates to the Throughline of the week. Reflections can be done orally, in written form, video, acted out - be creative!

# \* WEEK 10 - IMAGE REFLECTING

SUMMARY

Students bear the image of God in their daily lives. All humans are image reflectors.

## **GOING DEEPER**

While we don't always ACT righteously, and while we don't always DO things successfully, what we ARE is image bearers of God. (Larry Day, Manhattan Teachers Convention, 1988)

Being an image bearer isn't something we DO. It is deeper than that. Image bearer is what we ARE. We reflect God's image! We are all image bearers of Christ! Think about it like a mirror – the image of the 'real person' is reflected in the mirror. You don't see the actual real person, but you see what they are like. All the characteristics we admire in God are also within us – we are His reflection.

And not only us! All humans were created in that image. Sin can often fog the mirror and make the reflection more difficult to see. Challenging our students in their learning activities to see themselves and each other as reflecting God's image is only part of our task. We need to also challenge them to see the image bearer in the hungry child, the hardened criminal, the school bully and the careless teacher!

"By giving dignity to the elderly, to widows and orphans, thus honouring the image of God in them; by rescuing those who have been trafficked, demonstrating our belief that they are fearfully and wonderfully made; by working toward racial unity and reconciliation, concurring there is neither male nor female, Jew nor Gentile, slave nor free because we are all one in Christ Jesus (Galatians 3:28); by offering hospitality to the stranger, the immigrant and the refugee, ministering to their needs as if ministering to Christ himself (Matthew 25:31-46); or on a smaller scale, by smiling at the person next to you at the checkout, or by inviting that lonely student or neighbour for Sunday lunch." - <u>Kathie Filby</u>

People around us often form impressions of who God is by looking at God's followers. Students need to learn that while they are image bearers, they can distort the image by what they do. The more Christ-like the actions are, the more clearly Christ's light shines in a dark world.

# BIBLICAL REFERENCES Could be used for devotions or memory work.

**Genesis 1:27 -** "So God created man in his own image, in the image of God he created him; male and female he created them."

**Galatians 5:22-23 -** "But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law."

**Galatians 2:20 -** "I have been crucified with Christ and I no longer live, but Christ lives in me. The life I now live in the body, I live by faith in the Son of God, who loved me and gave himself for me."

### Other Passages to Ponder:

Colossians 3:12-17 - clothe yourselves with Christ-like qualities.

Matthew 25:31-46 - whatever we do to people, we do to God because people are image-bearers.

James 1:23-252

Corinthians 4:10

Colossians 3:12-14

# **WEEK 10 - IMAGE REFLECTING**

# SONGS

You can use these as part of your morning devotions or to play in the background during work

- LORD BE GLORIFIED THE MARANATHA SINGERS
- TRANSFIGURATION HILLSONG WORSHIP
- **LSURRENDER** PASSION & JIMI CRAVITY

- FINGERPRINTS OF GOD STEVEN CURTIS CHAPMAN
- **BE THE CENTRE MICHAEL FRYE**
- EMPIRES HILLSONG UNITED

# **ACTIVITIES**

Ideas that you can connect to the learning that is happening or encourage in your student's free time.

- Look for ways to spread JOY this month
- Show GOODNESS by "paying it forward"
- Write down all of the ways God has shown His FAITHFULNESS
- Co-create a family/class GENTLENESS pledge
- Play some games focused on SELF-CONTROL
- Try some random acts of KINDNESS
- Learn about spiritual gifts
- Get to know someone that looks different than you
- Write a paraphrase of Psalm 139
- Volunteer for an organization that works with people with disabilities

- Express LOVE by telling someone something special that everyone can see in them.
- Embrace God's PEACE spend time in prayer
- Practice PATIENCE with your friends and family
- Pray for other churches in your community
- Do an "All Made in God's Image" craft
- Memorize Scripture
- Educate yourself on issues of inequality
- Study a different culture/church denomination
- Organize a "Don't Put People in Boxes" event
- Analyze the body images projected in advertisements
- Forgive someone

# **DIGITAL RESOURCES**

Digital books, devotion ideas, online resources, blog articles, etc.

### Student Focused:

- The Fruit of the Spirit Youtube (Div 1)
- Wherever You Are My Love Will Find You Read Aloud (Div 1)
- I Wish I Were a Butterfly Read Aloud (Div 1)
- If I Only Had a Green Nose Read Aloud (Div 1)
- You Are Special Read Aloud (Div 1-2)
- <u>Bully</u> (Div 2)
- The Song of the King Digital Book (Div. 2-3)
- Be a Copycat Devotion activity (Div 3)
- Nooma Video: Dust Video Talk (Div. 3-4)
- "Peculiar People" Youtube (Div 3-4)

### Teacher/Parent Focused:

- · If We Saw God in Each Face Blog Post
- Why We Pursue Knowledge Article
- Image Bearers Sermon Section
- N.T. Wright on What it Means to Be An Image Bearer
- Image of God BibleProject Video
- Seeing the Image of God in Others Article
- Kids of Integrity Library of Lessons
- Reflecting His Image Devotion
- VBS: Quarantine Friendly Program (\$)
- Kids Corner Devotional Resources
- Father's Love Letter Website

### FORMATIONAL LEARNING EXPERIENCES (FLEX)

These are experiences that connect our learning/work to real people/problems (to go beyond our normal classroom walls). These are authentic opportunities for students to practice living the Kingdom story.

· Choose someone that you want to reflect God's image to at this time. Maybe someone that you have a relationship with that needs restoration. Maybe someone that you want to celebrate or encourage in a difficult time. Then choose one of the Throughlines (roles that we are invited to play in God's Story) and print off the corresponding postcard. Write a note on the back of the postcard highlighting how you see them reflecting God in that way; how you've seen them reflecting the light of God to others... or to you.

# **REFLECTIVE QUESTIONS/SENTENCE STARTERS**

It is said that we don't learn from doing, but from reflecting on what we do. Give students time and space to reflect on their experiences and learning this week.

- How does seeing the image of God in others affect your interactions
  When is a time you experienced the fruit of the Spirit from with people?
- What are some ways you can imitate Jesus?
- Who is somebody you need the Holy Spirit to help you see God's
- someone else?
- Why should we reflect God's image?
- Where does God's light need to be reflected in the upcoming